

Fairley House School

Maths Teacher KS3/4 based in our Senior Department in SW1
Required for Autumn 2025

Vacancy Information



London's leading day school for children with specific learning
difficulties

and all of a sudden nothing is impossible....

Background of Fairley House

The school is located in central London on two sites. The senior department (Years 8 to 11) is based in Westminster and the junior department (Years 3 to 7) is based in Lambeth. It is approximately 10-15 minutes' walk between the two sites.

The school was established in 1982 by Daphne Hamilton-Fairley whose husband was killed by an IRA bomb in 1975. Mrs Hamilton-Fairley was a speech and language therapist who had been providing therapy for dyslexic children at home. As a parent with four children of whom two were dyslexic, she knew how poor provision was for dyslexia in London and in the UK generally. She resolved to set up a school for dyslexic children as a memorial to her husband, hence the name Fairley House. She aimed to combine a medical focus: speech and language therapy and occupational therapy, then mainly delivered in hospital clinics, with education. In this respect she was a pioneer and although provision of therapy within school is now commonplace, we stay true to her vision by pushing forward the boundaries of integrating therapy and education.

Currently the school is thriving with around 218 pupils. In response to demand and to enable our 10-year Strategy Plan we aim to provide help for more children and families affected by specific learning difficulties, through offering Assessment, Training and Research into effective teaching methods. The school is a charity and is run by a Board of Governors.

Distinctive features of the school and its governing structure.

We are registered with the DCSF as an independent special school for specific learning difficulties. We have children from a range of socio-economic backgrounds and from a wide geographical area (central and greater London but children have come from as far away as Cambridge or the Isle of Wight, remarkable for a school that offers no boarding!) The majority of pupils are private placements and parents manage to afford the fees which are high due to the favourable staff: pupil ratio and expertise available. 58% of children have an Education, Health and Care Plan, the vast majority paid for by local authorities (LAs) with some coming from the poorest London boroughs. It is a tribute to our children that this diversity is embraced, and friendships are forged by children from very different backgrounds and circumstances. Children do not arrive in Year 1 and stay until Year 9 because the aim is to provide intensive help for their difficulties and return them to mainstream schooling as and when is appropriate.

For September 2025

Fairley House School is looking to appoint a Maths Teacher KS3/4 based in our Senior Department SW1

Salary band £42K - £54K

We are looking for an inspiring, inspirational and highly motivated teacher to work in a setting which really does change pupils' lives. This is an exciting opportunity to join a supportive and collaborative team in an outstanding independent school catering for students with Specific Learning Difficulties (for example dyslexia, dyscalculia and dyspraxia).

Our Mission Statement is to "transform the lives of children with SpLD" by providing a rich and stimulating learning environment, which will engage children and capitalise on their strengths, while helping them overcome weaknesses.

The successful candidate will have the opportunity to work alongside Speech and Language Therapists and Occupational Therapists, who will offer support and guidance both in and outside of the classroom. There will be the opportunity to teach other subjects where appropriate. Specialist training teaching dyscalculia is available. Small class sizes enable teachers to get to know their pupils and provide excellent pastoral care allowing for the development of the whole child.





Dear Candidate

We are so pleased that you are interested in applying for the post of Maths Teacher KS3/4 based at our senior department at Fairley House School. We hope that our application pack gives you all the information you need but if you do have any further questions, please do not hesitate to contact us.

Please see the job description and person specification enclosed in the pack and please address all key areas when submitting your application form and personal statement. This is an opportunity to be involved in a school that really does change pupils' lives.

We are a supportive organisation and pride ourselves on our commitment to staff wellbeing, professional development, induction and our whole school ethos.

Our incentive package includes

- Fairley House operates its own competitive pay scale, and salaries are enhanced to reflect our status as a leading Central London SEN Independent School.
- Extensive CPD opportunities
- Free school lunch during term time
- Buffet lunches during INSET
- End of Term staff events
- Complimentary tea/coffee and fruit
- Cycle to work scheme
- Employee assistance line which includes online counselling
- Excellent transport links (close to mainline Waterloo and Vauxhall, numerous central London bus routes)
- The opportunity to work in the centre of London with attractions such as Tate Britain, Westminster Abbey, Lambeth Palace and the London Eye on our doorstep.

We are keen to attract a diverse range of professionals who will support the ethos of the school, if you would like a confidential chat about the roles and ambitions of the school then please do feel free to contact Sally Fenton, HR Manager careers@fairleyhouse.org.uk.

Fairley House is committed to the safeguarding and welfare of children and successful applicants must be willing to undergo an enhanced DBS check, personal and professional reference check and a medical.

I look forward to receiving your application.

Yours sincerely,
Michael Taylor
Head



Job Description for Maths Teacher

Key Stages 3 and 4

Providing a first-class education for pupils with specific learning difficulties.

Purpose

The Maths teacher role is integral to Fairley House's provision of superb teaching and achievement within the subject. Working under the direction of the Key Stage Heads and Director of Studies, the postholder shall seek to further the learning experience and outcomes of our pupils. They should wish to establish an understanding of maths across the key stages, whilst enabling outstanding learning for each pupil.

Teaching and Learning:

- Identify clear teaching and learning objectives, which build on prior attainment
- Set tasks which challenge the pupils and ensure a high level of interest, attention, participation and well-being using eclectic, varied and motivating, multi-sensory approaches.
- When planning units of work and individual lessons, teachers should keep in mind the requirements of the Exam Boards and department Schemes of work and ensure that the curriculum is accessible to all pupils.
- Set appropriately high expectations.
- Identify the needs of individuals, taking note of individual education plans
- Establish and maintain a safe environment and purposeful working atmosphere which supports learning and in which pupils feel secure and confident.
- Work as a member of a transdisciplinary team

Monitoring, Assessing, Recording and Reporting

- Keep careful and detailed records of pupils' attainments and report these accurately to parents, colleagues, receiving schools and Local Education Authorities.
- Write and review termly IEPs in co-operation with parents, pupils and the special provision department
- Write bi-annual reports for parents

Health and Safety:

- Be aware of and comply with policies and procedures relating to child protection, health and safety, confidentiality, security, data protection; and report all concerns to an appropriate person
- Actively promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.

Whole-school organisation, strategy and development:

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the school's vision and values
- Work with others on curriculum and/or pupil development to secure coordinated outcomes.

Working with colleagues and other relevant professionals:

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues.

Professional development:

- Take part in the school's Staff Development Process
- Foster and develop areas of interest which can be shared with colleagues.
- Take part in further training and development in order to improve own teaching and overall performance

Communication:

- Communicate effectively with pupils, parents/carers, colleagues, wider school community and governors.

Other Professional Requirements

- To be a Form Tutor, as required
- Maintain high standards of pastoral care
- Develop a close liaison with parents, particularly in relationship to homework, organisation and management strategies.
- Perform duties required of all members of staff, such as lunch and break supervision.
- Attend INSET Days at the beginning and end of every term, attending after school meetings such as staff briefings, Parents and Professionals evening, Pupil/Parent/Teacher meetings, as well as social events such as prize giving and school plays
- Contribute to extracurricular activities such as lunchtime and after school clubs.

The duties above are neither exclusive nor exhaustive and the post holder may be required to carry out appropriate duties within the context of the job.

Person Specification

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • A degree or higher qualification in Maths • Successful secondary teaching experience 	<ul style="list-style-type: none"> • Level 5 qualification or equivalent in SpLD • Experience of subject leadership
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the requirements of the Maths Curriculum at KS3 and KS4 • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of the guidance and statutory requirements relating to Equal Opportunities, Health and safety, SEN/D and Safeguarding. • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning 	<ul style="list-style-type: none"> • The ability to produce high quality schemes of work

Personal qualities	<ul style="list-style-type: none"> • A passion for Mathematics and its teaching • The talent and capability to be an outstanding teacher of Mathematics • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • The ability to inspire and motivate pupils • High expectations for children's attainment and progress • Ability to work creatively and collaboratively • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Good communication skills (both orally and in writing) • Persistent, energetic and enthusiastic • Adaptable • A positive outlook 	
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Why work at Fairley House School.

Comments from current staff

“What I love most about working at FHS is the team approach to helping our pupils. I believe that this holistic approach of looking at the whole child is what makes us so successful at achieving our ultimate aim, which is to get them back into mainstream schooling, equipped with all the strategies they need to flourish. I find it very insightful to work with a child across different contexts (such as within a speech and language therapy session, a Writing lesson, a Reading lesson or within lunchtime clubs) and this is what enables me, as a speech and language therapist, to be able to ensure that the skills that I am working on are functional to the child within all of their lessons, throughout the school day. I love working collaboratively with the

very talented and creative teachers here to plan and co-teach lessons together, where we are both working towards the same common goals.

The children here are also inspirational. Often, they have had very difficult experiences of education prior to coming here, where learning has been such a challenge and they sometimes have a very low opinion of themselves. However, they are very brave and resilient and willing to give learning another go, and it is amazing to see them succeed and recognise their achievements for themselves. We quickly see their self-esteem soar as they realise what they are capable of, and this gives them the confidence to take more risks with their learning”.

Alex

“I was on my way home from a parents evening and was yet again reminded how fortunate I am to be working at Fairley House. After a particularly emotional meeting, I left close to tears when a mother described how much her daughter had flourished since being at the school. On a daily basis I know that I am contributing to unlocking the potential of children who previously have seen themselves as a failure. I work alongside a fantastic team and together I know we make such a difference to our students and their families, giving them a safe haven in which they can achieve their potential”.

Miriam

Ready to apply?

Please contact Sally Fenton our HR Manager at careers@fairleyhouse.org.uk about this vacancy if you require further information, would like to book a tour or for an application form.

Please see our website for more details about the school and our prospectus.

www.fairleyhouse.org.uk

Closing date for applications **1/6/2025**

Interviews to take place the second week of June