

Religious Education Curriculum Map 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Sharing	Christmas Light	What can we learn from visiting a church?	Easter in church	Creation	Introduction to Judaism
YEAR 2	<p>To discuss why it is important to share.</p> <p>To recognise that the Bible contains stories about sharing and the Christian Festival of Harvest is a time for sharing.</p> <p>To explore ways you can share in class, school or at home.</p> <p>To find out about organisations that help people in need.</p> <p>To discuss the concept of trust.</p>	<p>To recognise that Christmas is a celebration of Jesus' birth.</p> <p>To discuss that light is a symbol of goodness and to reflect on what light symbolises for you.</p> <p>To recognise that Advent is the time when Christians prepare for Christmas.</p> <p>To recognise the symbolism of the Christingle.</p>	<p>To recognise the importance of showing respect for other people and their places of worship.</p> <p>To name and discuss some of the important features and artefacts you see on the visit to church.</p> <p>To talk about the things that happen in church, say what is special about them for Christians and why they happen there.</p> <p>To talk about your feelings and listen to others' feelings about belonging to a church or another place of worship.</p>	<p>To recognise that Lent is a time when Christians prepare for Easter.</p> <p>To discuss how the Christian church celebrates Jesus' death and resurrection.</p> <p>To be able to recall some of the events of Holy Week & Easter.</p> <p>To recognise symbols, pictures and artefacts which relate to Lent and Easter</p> <p>To talk about how you celebrate Easter or another religious festival and to ask another person how they celebrated Easter or another religious festival</p>	<p>To experience and respond to the natural world and sense the awe and wonder of creation.</p> <p>To retell the biblical account of Creation and say what Christians learn from it.</p> <p>To discuss the story of St Francis and what Christians can learn from him.</p> <p>To recognise the happiness and sadness of life and death.</p> <p>To recognise the Christian belief that God gives us special talents. To express yourselves creatively.</p>	<p>To recognise that Jesus was Jewish and that Mary and Joseph took Jesus to the Temple, when he was a baby, to be dedicated to God in the Jewish tradition.</p> <p>To recognise that the Torah is a special book for the Jews.</p> <p>To discuss what happens at Shabbat and say when your family has special days together and what it means to you.</p> <p>To recognise what the Havdalah ceremony is.</p>
	Extra Events: Visit to church. Visitor - minister to visit RE lesson.					

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	Christian Symbolism	Christmas Gifts	Creation	Easter Events	The Jewish Way of Life	The sermon on the Mount
YEAR 3	<p>To be able to interpret the symbolism of water and light associated with Baptism.</p> <p>To recognise the symbol of the cross.</p> <p>To recognise the symbolism of the Bread and Wine used in Holy Communion</p> <p>To discuss what Jesus meant when He said, 'I am the Good Shepherd.'</p> <p>To express your own feelings about one of these symbols and pose questions.</p>	<p>To recognise the importance of giving as well as receiving.</p> <p>To discuss the legend of St Nicholas.</p> <p>To Express own feelings about giving and receiving at Christmas</p> <p>To explain the meaning of the gifts of the Magi.</p> <p>To reflect on the hidden value and meaning behind a card or a gift and how it might be symbolic.</p>	<p>To discuss the Jewish, Christian and Muslim beliefs about Creation.</p> <p>To discuss the Jewish and Christian commandment to rest on one day a week.</p> <p>To be able to express own view of and response to creation.</p> <p>To describe key teachings from Christianity, Judaism and Islam about human responsibility for the natural world.</p> <p>To discuss how we can live thoughtfully as global citizens.</p>	<p>To discuss the main events of Easter Week.</p> <p>To recognise the significance of Easter for Christians.</p> <p>To consider the disciples and onlookers reactions to Jesus during Holy Week and to make comparisons with emotions you experience.</p>	<p>To recognise the significance of the mezuzah in the Jewish home</p> <p>To discuss the Jewish belief that God revealed the Torah to Moses and to know its place in the Synagogue.</p> <p>To consider some of the responsibilities and privileges of becoming an adult and relate this to the Jewish coming-of-age celebration, called Bar Mitzvah.</p>	<p>To recognise the symbols of salt and light in the sermon on the Mount.</p> <p>To be able to explain Jesus' teaching about His followers making a difference in their communities.</p> <p>To be aware of Jesus' teaching about giving to the poor.</p> <p>To empathise with the poor in the local community and overseas.</p> <p>To recognise that Jesus gave the Lord's Prayer as a model for prayer.</p>
	Extra Events: Visit to Synagogue Visitor from Judaism to visit RE lesson.					

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YEAR 4	Jewish Festivals	Christmas Journeys	Islam	Easter People	Jesus the Healer	Faith in Action
	<p>To discuss what a festival is.</p> <p>To describe the meaning and practices of the Jewish festival of Passover. To recognise its link with the celebration of Holy Communion by Christians.</p> <p>To explain the symbolism of the celebration of Sukkot for Jews. Compare with the Christian festival of Harvest.</p> <p>To recognise the importance of Purim for Jews and how it is celebrated.</p>	<p>To recognise why Mary and Joseph journeyed to Bethlehem and recall the events.</p> <p>To recall, sequence and identify with the journey of the Magi to Bethlehem and the Holy family's 'flight' to Egypt.</p> <p>To ask questions and suggest answers about aspects of the Christmas narrative events and its interpretation.</p> <p>To discuss the concept of life as a journey.</p>	<p>To ask and find answers to questions about the Islamic faith.</p> <p>To recognise that the Qur'an is the Islamic holy book.</p> <p>To recognise Muhammad was the founder of Islam and summarise and sequence the story of his life.</p> <p>To discuss how Muslims pray and why.</p> <p>To describe what the 5 pillars of Islam stand for. To make comparisons with own religious or non-religious values and commitments.</p>	<p>To describe the Christian practice of commemorating the Last Supper, using the words: Holy communion/ Eucharist/Mass, chalice, Patten, altar.</p> <p>To discuss the symbolism of the bread and the wine for Christians.</p> <p>To pose questions and suggest answers about aspects of the Easter narrative. Retell parts of the story from different points of view.</p>	<p>To discuss that miracles are events that can't be explained.</p> <p>To recognise that Christians believe Jesus could perform healing miracles because he was God.</p> <p>To discuss some of the miracles as recorded in the Bible.</p> <p>To identify with those who suffer. To appreciate the importance of compassion.</p> <p>To compare what it must have been like for one of the people Jesus healed with own views about miracles and healing.</p>	<p>To recognise and describe how faith influenced William Booth, Mother Teresa and William Wilberforce.</p> <p>To recognise ways Jesus inspires Christians to put their faith into action in their community.</p> <p>To reflect on what matters most to us.</p> <p>To discuss our own and others' ideas saying what is important to us and respecting what is important to others.</p> <p>To identify how people can practically put faith into action today and how it could affect the community/nation/o ther nations.</p>
	Extra Events: Visit to Mosque Visitor from Islam to visit a Yr4 RE lesson.					

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	Special People and Religious leaders	Christmas People	Hinduism	Easter Contrasts	Communication	Miracles
YEAR 5	<p>To recognise Jesus is special to Christians.</p> <p>To recognise that there are different opinions about Jesus.</p> <p>To investigate who Gandhi was and why he is important. Discuss what discrimination means. Discuss effectiveness of non-violent protest.</p> <p>Investigate who Martin Luther King was and what he campaigned for. Discuss racism, non-violent social protest, concepts of justice, freedom and fairness.</p>	<p>To recall and sequence the events in the Christmas narrative.</p> <p>To identify main and minor characters and events.</p> <p>To empathise with characters in the Christmas narrative.</p> <p>To discuss how a character felt and relate this to your own choices and experiences and say what you might learn from them</p>	<p>To recognise the place of Gods and Goddesses (deities) in Hindu belief.</p> <p>To suggest reasons why a particular deity might help a Hindu in a particular situation. To say how and where you would seek help in that situation.</p> <p>To explain why and how Hindus worship.</p> <p>To pose questions and suggest answers from Hinduism and from Christianity and from your own experience about how people communicate with God.</p>	<p>To say how Jesus' resurrection affects Christians' views on life and death.</p> <p>To discuss different views about the Easter story and personal view on life and death.</p> <p>To discuss the account of the disciples' encounter with Jesus on the Emmaus Road.</p> <p>To recognise feelings of sadness, despair and hope from the Easter narrative.</p> <p>To reflect on things you would want people to remember you for.</p>	<p>To discuss how God communicated through the prophets in the Old Testament in Christian belief.</p> <p>To recognise how God used angels to give messages to people in Christian belief.</p> <p>To recognise that Christians believe they can communicate with God through prayer and praise.</p> <p>To recognise how Christians hear about the messages of Jesus' teaching and how they are communicated in churches.</p>	<p>To recognise the concept of a miracle in the Bible</p> <p>To compare your understanding of the concept of a miracle with other peoples.</p> <p>To recognise how believing in God's power over his creation might affect a Christian.</p> <p>To know that Jesus cared for those whom others rejected.</p> <p>To recognise in Christian belief there is nothing too difficult for God to deal with.</p>
	Extra Events: Visit to Hindu Temple.					

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YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Buddhism	Festivals of light	Sikhism	Easter	Prayer and worship	Pilgrimage
Buddha: beliefs, stories & symbols Temple 4 Noble Truths 8-fold path	Diwali, Hanukkah and Christmas – traditions, foods, stories, symbols	Belief & customs Gurus Gurdwara Holy Books Symbols Amrit, Vaisakhi & the Khalsa	Comparing gospel accounts Good and bad actions Jerusalem Last supper, death and resurrection Easter symbols.	To explore some of the stories Jesus told about prayer. Different types of prayer. Intercession. To explore the variety of ways that Christians worship. To recognise the importance of Holy Communion to Christians and explore ways it is celebrated in churches.	Hajj in Mecca Catholics to Lourdes Christians, Jews & Muslims to Holy Land (Jerusalem) Buddhists to Lumbini (Nepal)	
Extra Events: Summer visit to St James the Less, local church						

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Relationships	Right and wrong	Power	Space	Time
YEAR 7	Walls/ boundaries	Personal decisions	Jesus walks on water, heals, raises dead	Personal space	How time began	Jumping to conclusions
	Building relationships	Aesop's fables		Slave Trade	Creation	Misinformation – fake news!
	Bullying	Religious stories	Power of God, of prayer, law, and influence	Invasion – Romans	Sikh traditions,	
	Buddhism	Obeying rules		Places of worship = sacred spaces	Learning from past	Propaganda,
	Christianity	Torah	Joseph – prison to power		Jonah	
	Loss and change (Saul/Paul)	Justice and suffering				
		Solomon				
	Crime and punishment					
Extra Events: Spring visit to the Gurdwara						

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	Relationships	Right and wrong	Power	Power / Time	Time	Time
YEAR 8	The meaning of relationships	Standing by	The meaning of power	The power of God	Ticking away	Reflecting on the past
	Marriage as a relationship	By standing	Positive and negative power	The power of me	A time to resolve	Lessons from the past
	Treating people differently	Action speak louder than words	The power of authority	Power and belief	Past mistakes	Learning the hard way
	How we can achieve success	Service to all				
	The relationship with myself	Speaking out				
		Out of sight, out of mind.				
	Relationships with God					