

Drama and Music (Junior Department) Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 1: Elements of Music	Unit 2: Elements of Music	Unit 3: Indonesian Music	Unit 4: PBuzz 1b	Unit 5: Programme Music (Animals/Peter)	Unit 6: Scratch Music
Year 3 & 4	Children will be taught: <ul style="list-style-type: none"> • Beat • Duration • Rhythm • Drumming • Staff notation • Rhythmic composition and performance • Solo and Ensemble skills 	Children will be taught: <ul style="list-style-type: none"> • Pitch • Melody • Dynamics • Texture • Timbre • Graphic Scores • Vocal percussion • Rhythmic composition and performance • Solo and Ensemble skills 	Children will be taught: <ul style="list-style-type: none"> • Xylophones • Pitch • Rhythm • Call & response • Polyrhythms • Singing of Indonesian songs • Song/music for ceremony and special occasions. • Music listening and appraising skills. • Music tradition and culture of Java and Bali 	Children will be taught: <ul style="list-style-type: none"> • Instruments of the orchestra • Brass instruments • Staff notation • Ensemble skills • More advance rhythm and pitch 	Children will be taught: <ul style="list-style-type: none"> • Basic music sequencing skills • Melodic and rhythmic composition. 	Children will be taught: <ul style="list-style-type: none"> • Basic coding skills to sequencing music • Note duration • Pitch • Rhythm • Timbre • Texture • Notes on keyboard • Tempo
Drama Focus Autumn Term – ‘A Christmas Kerfuffle’ production for school and parent audience						

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 1: Elements of Music (Rhythm)	Unit 2: Elements of Music (Pitch)	Unit 3: Film Music	Unit 4: PBuzz 2	Unit 5: Music Tech 2	Unit 6: Pop (Can't Stop The Feeling)
Year 5	Children will be taught: <ul style="list-style-type: none"> • Beat • Duration • Rhythm • Drumming • Staff notation • Rhythmic composition and performance • Solo and Ensemble skills 	Children will be taught: <ul style="list-style-type: none"> • Pitch • Melody • Dynamics • Texture • Timbre • Graphic Scores • Vocal percussion • Rhythmic composition and performance • Solo and Ensemble skills 	Children will be taught: <ul style="list-style-type: none"> • Basic music sequencing skills • Melodic and rhythmic composition. 	Children will be taught: <ul style="list-style-type: none"> • Instruments of the orchestra • Brass instruments • Staff notation • Ensemble skills • More advance rhythm and pitch 	Children will be taught: <ul style="list-style-type: none"> • Basic music sequencing skills • Rhythmic composition • Melodic composition • Graphic notation 	Children will be taught: <ul style="list-style-type: none"> • Keyboard skills • Ensemble skills • Listening and appraising skills
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 1: Elements of Music (Rhythm)	Unit 2: Elements of Music (Pitch)	Unit 3: Latin American Music	Unit 4: Dorian Mode	Unit 5: Programme Music (Winter/Spring)	Unit 6: Pop (Hall of Fame)
Year 6	Children will be taught: <ul style="list-style-type: none"> • Beat • Duration • Rhythm • Drumming • Staff notation • Rhythmic composition and performance • Solo and Ensemble skills 	Children will be taught: <ul style="list-style-type: none"> • Pitch • Melody • Dynamics • Texture • Timbre • Graphic Scores • Vocal percussion • Rhythmic composition and performance • Solo and Ensemble skills 	Children will be taught: <ul style="list-style-type: none"> • Staff notation • Instrumental skills • Keyboard skills • Rhythm • Percussion instruments and skills • Listening and appraising of Latin American Music 	Children will be taught: <ul style="list-style-type: none"> • Scales and modes • Improvisation • Ensemble skills • Keyboard/Xylophone skills 	Children will be taught: <ul style="list-style-type: none"> • Basic music sequencing skills • Melodic and rhythmic composition. • Listening and appraising skills 	Children will be taught: <ul style="list-style-type: none"> • Keyboard skills • Ensemble skills • Listening and appraising skills
	Drama Focus	Carol singing in Ronald McDonald House – early December	Participation in Young Voices – 4 th February 2025	Theatre Visit –	Production – ‘Aladdin’ 3 matinees and one evening performance – May 2025	