



CAREERS EDUCATION INFORMATION ADVICE AND GUIDANCE POLICY (CEIAG)

**Independent Day School for Boys and Girls
Fairley House School**

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Named person responsible for review:	B. Denton & J. Stevens
Approved by:	Board of Governors

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1. Aims

The school aims to ensure that:

- There is clear provision for a robust programme of careers education for Years 7-11
- Individuals encounter careers education throughout the school curriculum
- Impartial advice is provided to help individuals make informed decisions for their futures

2. Commitment

Fairley House School is committed to providing a planned programme of education for students to access careers education information advice and guidance (CEIAG).

Fairley House School considers that CEIAG should be imbedded into the whole curriculum and delivered across all subjects throughout the school.

Fairley House School will deliver CEIAG in partnership with external providers and speakers to provide students impartial advice and guidance.

3. Management

The school leadership team have a strategic responsibility to oversee the programme which should be linked to the school's vision and policies. The leadership team have a key role in developing and approving the policy to ensure a high profile of CEIAG within the school curriculum.

4. Curriculum Provision

We will provide all students with tailored careers guidance which should complement the provision within the curriculum. The planned programme of learning experiences should enable students from Years 7-11 to:

- Learn about themselves focussing on their strengths
- Develop an understanding of how to apply their strengths to career opportunities
- Develop an understanding through career and work-related education
- Develop independent thinking skills and employability

5. Resources

The school will provide adequate resources to support the CEIAG programme by:

- Providing an annual budget to cover internal needs and procuring of external resources
- Providing adequate staffing with CPD opportunities
- Allowing pupil and staff access to information (digital and hardcopy)
- Designating space for individuals to participate in research sessions