

## Person Specification: Deputy SENCo

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<p>Good honours degree</p> <p>Evidence of, and commitment to, continuing professional development</p>	<p>Specific learning difficulties qualification or willingness to undertake OCR</p> <p>National Award for SENCos or willingness to undertake the course</p>
<b>Experience</b>	<p>The teacher should have experience of:</p> <p>Working with children with specific learning difficulties</p> <p>Delivering provision to meet the needs of children with SpLD</p>	<p>Experience of Access arrangements</p>
<b>Knowledge and understanding</b>	<p>Teachers should have knowledge and understanding of:</p> <p>Specific learning difficulties including dyslexia, dyspraxia and specific language impairment</p> <p>Effective intervention techniques</p> <p>Working in a classroom in collaboration with the teacher</p> <p>Legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</p>	<p>In addition, teachers might also have knowledge and understanding of:</p> <p>Transdisciplinary working with a range of professionals including Educational Psychologists, Speech and Language Therapists and Occupational Therapists.</p>
<b>Skills</b>	<p>Teachers will be able to:</p> <p>Promote the school's aims, ethos and whole school approach to specific</p>	<p>In addition, the teacher might also be able to:</p> <p>Develop initiatives which improve the school</p>

	<p>learning difficulties</p> <p>Provide interesting, multi-sensory therapy sessions</p> <p>Manage behaviour positively</p> <p>Write IEPs with SMART targets based on initial assessment or previous IEPs</p> <p>Work collaboratively with other adults in the class room</p> <p>Develop effective relationships with pupils, parents, staff and governors</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences</p> <p>Develop literacy and numeracy in children with specific learning difficulties or be willing to develop these skills</p> <p>Contribute to a happy, challenging effective learning environment.</p>	<p>Plan lesson in collaboration with teachers</p>
<p><b>Personal characteristics</b></p>	<p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>A reflective practitioner</p> <p>Able to work in a fast paced and demanding environment</p> <p>Able to work under pressure</p>	

