



Job Description:

Sessional Educational Psychologist

Salary: £400 per assessment (includes writing up of the report and meeting parents) (max of 2 sessions in a day)

Fairley House School is an independent special school for pupils from 5 to 16 with SpLD. The average stay is 2 to 3 years before pupils return to a mainstream school. Pupils are a mix of statements and private placements. All children are assessed before entry by an EP, SALT and OT who work as a team to identify needs and to communicate them to parents, orally and in writing, to enable them to make an informed choice of school. Pupils are re-assessed in preparation for leaving to measure progress and identify needs, reporting these to parents and writing a report for future schools. We offer the same service to families at our external clinic.

This is a key role that requires an experienced Educational Psychologist to undertake assessments to ascertain a child's suitability for the school or elsewhere. Both internal and external assessment will be carried out at our Causton Street and Lambeth Road sites. On average it is envisaged that the role will involve 1 to 2 days a week. Some weekend and school holiday work will also be available. You will work closely with the Principal Educational Psychologist, Registrar and Assessment Clinic Co-ordinator.

Key Responsibilities	Essential	Desirable
Carrying out assessments and providing specialist psychological advice relating to SpLD		
Providing advice to schools, parent/carers and the local authority (LA)		
Attending SEN Tribunal hearings as a witness if required		
Writing reports that parents and teachers can understand		
Working as a member of the transdisciplinary team		

Knowledge, Skills & Experience	Essential	Desirable
Experience of working as an Educational Psychologist		
A Doctorate or Master's degree in Educational Psychology		

HCPC registered as an Educational Psychologist		
Some experience of doing private work		
Understanding of independent schools		
Recent, relevant in-service professional development		
Detailed understanding and awareness of relevant SEN legislation		
Experience of working with children and young people with Dyslexia and Dyspraxia and familiar with up-to-date research and literature on SpLD		
Certificate of Professional Liability Insurance		
Good IT skills		
DBS cleared and adhere to our safer recruitment in schools guidelines		