

## Person Specification: Therapist

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<p>Good honours degree</p> <p>Membership of Health Professionals Council</p> <p>Evidence of, and commitment to, continuing professional development</p>	<p>Specific learning difficulties qualification or willingness to undertake OCR</p>
<b>Experience</b>	<p>The therapist should have experience of:</p> <p>Working with children with specific learning difficulties</p> <p>Assessment</p>	<p>Other relevant specialisms such as ASD</p> <p>Sensory integration (OTs)</p>
<b>Knowledge and understanding</b>	<p>Therapists should have knowledge and understanding of:</p> <p>Specific learning difficulties including dyslexia, dyspraxia and specific language impairment</p> <p>Effective therapy techniques</p> <p>Working on a withdrawal basis</p> <p>Working in a classroom in collaboration with the teacher</p> <p>Legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</p>	<p>In addition, therapists might also have knowledge and understanding of:</p> <p>Transdisciplinary working</p>
<b>Skills</b>	<p>Therapists will be able to:</p> <p>Promote the school's aims, ethos and whole school approach to specific learning difficulties</p>	<p>In addition, the therapist might also be able to:</p> <p>Develop initiatives which improve the school</p>

	<p>Provide interesting, multi-sensory therapy sessions</p> <p>Manage behaviour positively</p> <p>Write IEPs with SMART targets based on initial assessment or previous IEPs</p> <p>Work collaboratively with other adults in the class room</p> <p>Plan sessions collaboratively with teachers</p> <p>Develop effective relationships with pupils, parents, staff and governors</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences</p> <p>Develop literacy and numeracy in children with specific learning difficulties or be willing to develop these skills</p> <p>Contribute to a happy, challenging effective learning environment.</p> <p>Ability to set up equipment for motor classes (OTs)</p>	
<p><b>Personal characteristics</b></p>	<p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>A reflective practitioner</p> <p>Able to work in a fast paced and demanding environment</p>	

