

# The Fairley Flyer

Fairley House



## ASSEMBLY AT LAMBETH ROAD

During assembly on Friday 13<sup>th</sup> of January, Mrs Jaynes reminded us that our invisible villains Rock Brain and Glassman, are always trying to sneak into our brains to cause us to show inflexible thinking and emotional over-reactions! But to our horror, we learnt that there is yet another UNTHINKABLE villain on the loose that we ALL recognised once we saw him... BRAIN EATER!



Mr Taylor dressed up as Brain Eater and showed us how Brain Eater sneaks into our minds and distracts us with anything he can when we are supposed to be focusing on a task or listening to others. This morning Mrs Grimmer was supposed to be listening to Ms Funnel's lesson on Magic-e spellings, but she was distracted by things in her environment (e.g. fiddle toys, noises, and Mrs Boulter making silly faces at her) AND her favourite thoughts (e.g. what games she could play on her Wii after school). Luckily, though, we are all superheroes and our brains have all the superpower we need to be able to defeat brain eater. The children called on their SuperFlex strategies and thought of some clever tricks that

Mrs Grimmer could use to re-focus her attention. Here are some of the ideas we thought of:

Some of the tricks that might be helpful...

- Consciously bring your brain back to what it should be focused on
- Quietly ask the teacher if you can move seats
- Quietly and respectfully ask a friend to stop making noises

During our following PSHEE lesson, we identified our most common distractions and how they might impact on our learning and interactions with other people. This will help us spot Brain Eater next time he tries to sneak into our brains so that we can use our strategies to re-focus our attention and defeat him!

## SCIENCE – BRANSON CLASS

Branson class had a great time making their own wormery in science last term. They were investigating animals belonging to different categories. Back in class, they could see the worms moving through the layers of dirt and sand.



## **WRITING – MRS KELLY**

Branson class had to sequence a book 'Bears in the Night' on a giant mountain to show how a story builds up to the most exciting part or a problem.

The problem is solved somehow, bringing us to the end of the story. In preparation for their own writing, they had to think of as many adjectives, adverbs and exciting verbs as possible to go with the pictures and use in their writing...which they did very well.

Here are some sentences from their stories.

*One night they all heard a peculiar noise, the oldest bear said, "follow me," and they did.*

**By Rocha**

*Slowly they crept out of the window and onto the tree.*

**By Lola**

*They climbed out the window, onto the slippery, mossy roof.*

**By August**

*They climbed down the bendy tree and over the wobbly wall.*

**By Arthur**

*Suddenly an animal went WHOOOOOOO!  
Down the spooky hill, through the gloomy woods, past the boulders, around the lake, under the bridge, up the tree and through the window.*

**By Reuben.**

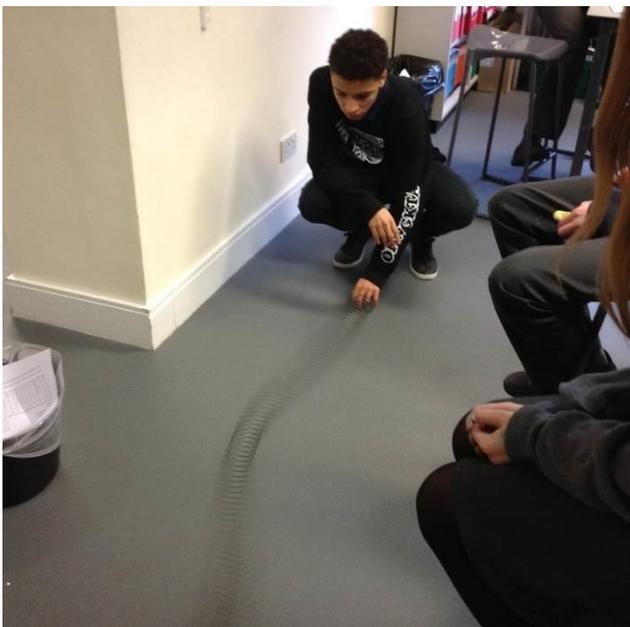


## **KS4 - SCIENCE**

**Year 9:** As part of our studies on microbes, we decided to find out what happens if you eat your sandwich without washing your hands. So we passed a bread around the class and everyone touched it, then we popped it into the 'dirty hands' bag. We repeated the experiment using different conditions such as 'clean hands with water', 'clean hands with water and soap', 'hand sanitizer' and 'control'. Next week we are going to watch what happened to the bread exposed to the different conditions.



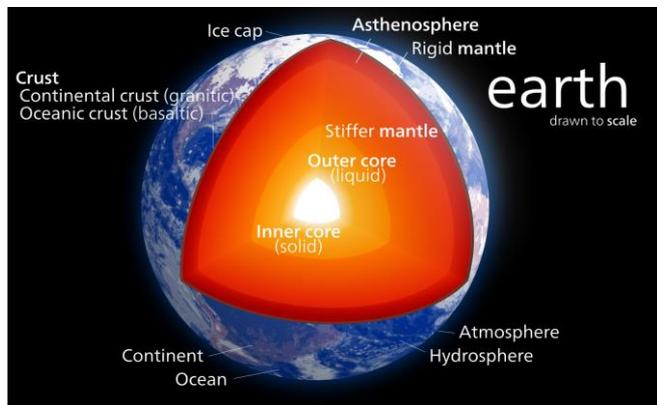
**Year 10:** Year 10 have been studying waves and looking at the differences between longitudinal and transverse waves. They used a slinky to demonstrate amplitude, frequency and wavelength.



To gain a better understanding of the composition, ratio and proportion of the Earth's crust, mantle and core, we performed a boiled egg dissection as a scale model for the layers of the Earth.



**Year 11:** They are studying Chemistry topics this term; we have been revising the structure of the Earth.



**SPELLING – MISS BOULTER**

In Miss Boulter's Spelling Group, the children have been learning to spell words with the /ck/ sound. On "Fun Friday", we played some games to help us remember our spelling pattern. We played with the Jenga blocks, completed a clock puzzle, played Pick Up Sticks, kicked the ball in a Shooting Soccer tournament, and had a little treat with a lolly to lick and suck.



**What's been happening this week at Fairley House...**

**Dates for the Diary...**

**Junior Department Star Badges:**

**Anderson**

**Star of the week** – Daniel Castillo-Bernaus

**Redgrave**

**Star of the Week** – Finlay Rhys-Jones

**Ali**

**Star of the Week** – Sophie Simmonds

**Bloom**

**Star of the Week** – Louis Spenner

**Bailey**

**Star of the Week** – Niamh Defferary-Craig

**Branson**

**Star of the Week** – Rocha Hughes

**Carroll**

**Star of the Week** – Tom Hills

**Knightly**

**Star of the Week** – Christian Gilmore

**Wright**

**Star of the Week** – Xavier Lim

**Bell**

**Star of the Week** – Flynn Forbes

**Junior Department Top PHP Scorers**

This week's top credit scorers are:

1. Jude Bailie
2. Sophie Simmonds
3. Flynn Forbes
4. Niamh Defferary-Craig
5. Amadeus Becker

**Senior Department Top Credit Scorers**

This week's top credit scorers are:

1. Jemima Rhys-Jones
2. William Gardiner
3. William Sealey
4. Charlotte Goldingham

**Year 4 Trip**

**Tuesday 31<sup>st</sup> January**

Year 4 will visit the London Central Mosque in Hyde Park for the afternoon.

**Year 10 Trip – Houses of Parliament**

**Wednesday 25<sup>th</sup> January**

Year 10 will visit the Houses of Parliament from 3.15pm until 5.15pm. *Independent travellers may leave straight from the Houses of Parliament, where a member of staff will be available to escort students to Westminster underground station, or may return to Fairley House with another member of staff to take their usual route home.*

**Year 2 – Trip**

**Thursday 2<sup>nd</sup> February**

Year 2 are visiting the local church on for the afternoon.

**Year 7 Trip (all day)**

**Monday 6<sup>th</sup> February**

Year 7 will visit the National History Museum. A packed lunch is required. They will return to school in time for dismissal.