Curriculum Overview for Year 8 Spring Term English Art & Design Computing Grammar Reading Writing Programming principles using Lightbot Consolidate and build on their Write accurately, fluently, effectively knowledge of grammar and Develop an appreciation & love of • Still Life and Cubism reading, & read increasingly and at length for pleasure and vocabulary challenging material independently information Understand increasingly challenging Plan, draft, edit and proofread **Speaking & Listening** texts Speak confidently • E Safety, Security and Ethics & effectively Read critically **Design & Technology** Geography • Ugly Dolls (textiles) Topics covered will be similar **Mathematics** Brazil across Key Stage 3 but will be • Equations, formulae, covered in more depth as students' Additional topics for Year 8; identities and expressions progress through the year groups. Measure and mensuration; Sequences, functions and **Topics covered in Years 7 and 8** graphs (ICT) • Mental calculations and Measures and checking • Integers, powers and roots mensuration-volume • Written calculations and Sequences, functions and checking **PSHEE** Music and Drama graphs • Transformations and co-• Geometric reasoning :lines ordinates angles and shapes Processing and representing • Expressive Body Language and Mime in Personal Development **Construction and loci** data Rerformance **Probability** • Fractions, decimals and **Ratio and proportion** Sex and Relationships percentages Statistical enquiry Pop Music- analysing and performing History **Science** Why is orange such a controversial colour in Education / **Physical** Separation Techniques **Religious Education** Scotland and England- A popular union? **Games** Power: Ecosystems Processes positive & negative, authority, belief Metals and Acids Rugby How did British industry change with new technology? Invasion Games • What was life for the poor like in Space: to be me; 19th century Britain? Bat Mitzvah, home, our land