



The CPD Standards Office

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Fairley House Level 5 Diploma in Teaching Primary or Secondary Learners with Specific Learning Difficulties

Cost: £4500

Teacher training at Fairley House School

Fairley House School is London's Leading Day School for children with specific learning difficulties (SpLD) such as dyslexia, dyspraxia and dyscalculia.

Fairley House School (FHS) has offered the Level 5 Diploma in teaching learners with specific learning difficulties since January 2006. We are widely recognised as a 'gold standard' provider.

Fairley House is the only central London venue offering the course. We are unique in offering a course within a specialist school, drawing upon the expertise of staff working on a daily basis with SpLD students. The course is offered after school on Wednesday evenings from 4:30pm to 7:00pm to enable full time working teachers to attend.

The course combines theory and practice and will give candidates practical teaching skills they can use in their own schools. The course incorporates video clips filmed at Fairley House School and combines lectures and seminars.

Accreditation by the CPD Standards Office

The Level 5 Diploma has been validated by the CPD Standards Office and we are proud to have achieved accredited CPD Status. To achieve the accreditation, our courses and tutors have undergone a rigorous assessment process, focused on the development and delivery of our training, including our educational authority, the collection and utilisation of candidate feedback, and processes for ensuring our content stays up to date.

Now Fairley House has achieved accreditation and status as an accredited CPD Provider, we are committed to working hard to maintain and exceed the excellent standard we have already set.

Feedback from Candidates

'The course was well organised and the timing and pacing helped me manage working full-time and meet the course deadlines. My tutor was perceptive and encouraging throughout the year.'

'OCR 5 has changed my life and has allowed me to pursue a teaching career that suits my lifestyle and my family while benefiting the greatest number of learners possible. Thank you!'

'The organisation of the course was excellent, particularly the week by week breakdown that enabled me to balance and organise my life.'

'The course was very well run and organised with lots of support.'

'As a teacher of learners with SpLD, I found all the information given in the course, as well as the research I did as part of the course, extremely interesting and helpful. Since completing OCR 5, I have found my lessons are reflecting the work I did for the course!'

'The course has improved my understanding of the challenges facing children with SpLD and how best to support them!'

'Overall, one very happy customer and it is one of the best things I have done!'

Entry Requirements

The course provides Continuing Professional Development and recognition as a specialist teacher for specific learning difficulties affecting literacy and numeracy. It is suitable for SENCOs, learning support teachers and classroom teachers.

Although the qualification is designed primarily for qualified, practising and experienced teachers, other professionals such as psychologists, speech and language therapists and occupational therapists, working in the field of SpLD are eligible. Learning Support Assistants (LSAs) who have achieved a Level 3 qualification in SpLD and who work with SpLD children may also be eligible.

Candidates should possess an appropriate level of learning support experience and should have unrestricted access to appropriate teaching practice, including videoing lessons with school and parental consent.

Candidates need to be working at the equivalent of Level 3 in the following key skill areas: literacy, numeracy, ICT, working with others, improving own learning and problem solving.

Decisions on course entry are made on the basis of information on the application form, references and interview. Candidates are expected to demonstrate relevant experience and commitment to achieving the qualification.

Fairley House is committed to ensuring that the applicants from all sections of the community are treated equally and without discrimination.

Course Structure

Candidates will attend lectures and seminars at Fairley House School in Central London on **Wednesdays from 4:30 to 7:00**. Jacqueline Murray, Principal Educational Psychologist at FHS is the Course Director, and FHS teachers, Speech and Language and Occupational Therapists will also contribute to the course. Three tutors will take group seminars and six tutors will offer individual tutorial support and assess candidates' work. Assessment of work is constructive, with improvement suggestions where necessary. Seminars capitalise on candidates' knowledge and experience.

Candidates are required to teach a student with low levels of literacy for 10 hours and a student with numeracy difficulties and a higher level literacy difficulty for 10 hours, a total of 20 hours of teaching practice. It is important that candidates select learners with differing needs so that they develop the range of skills a specialist teacher needs. Teaching can take place in candidates' own schools as part of their normal work, as long as they can work 1:1. Usually both learners will be within the same phase of education, primary or secondary.

The course is competency based. Candidates must gather an online portfolio of evidence, which demonstrates skills in:

- Identifying and assessing students with specific learning difficulties
- Planning teaching programmes
- Delivering and evaluating lessons
- Reflection on the candidate's own performance
- Presenting an SpLD topic to colleagues
- Planning ongoing CPD

The portfolio must also demonstrate the candidate's knowledge of:

- SEN legislation
- The role of Specialist Teachers, Educational Psychologists, Speech and Language and Occupational Therapists
- Neurodiversity
- SpLD literature

Candidates develop their background knowledge by reading and are required to keep a reading log. Candidates write an essay to demonstrate underpinning knowledge in SpLD.

Candidates will be assessed teaching both their learners and this will usually be done by tutors observing a videoed lesson.

The course is based on guidelines for specialist teachers within the SpLD Framework <https://framework.thedyslexia-spldtrust.org.uk/framework-users-guide/introduction> and from the British Dyslexia Association (BDA) <https://www.bdadyslexia.org.uk/services/professional-accreditation/course-accreditation>

The course runs over an academic year (September to July). **The cost is £4,500**. The fee covers lectures and seminars, plus tutorial support and assessment of the candidate's work over 3 terms, plus external quality assurance.

Certification

Diplomas are issued by Fairley House School if a candidate's work has achieved competence through internal assessment and external quality assurance. The diploma bears the logos of Fairley House School and the CPD Standards Office.

Opportunities for progression after successful course completion

The Level 5 course focuses on specialist teaching and will enable successful candidates to apply for Approved Teacher Status or Approved Practitioner Status of the BDA or to apply for a Teaching Practice Certificate from Professional Association of Teachers of Students with Specific Learning Difficulties (PATOSS).

Following successful completion of the course, candidates may be able to progress to the Fairley House Level 7 Diploma in Teaching and Assessing Learners with Specific Learning Difficulties.

Many candidates have found that they have improved job opportunities.

To apply for the course download an application form.

https://www.fairleyhouse.org.uk/index.php/download_file/view/1013/168/

To obtain more information please contact Patricia Snowdon, Registrar:

0207 976 5456

ps@fairleyhouse.org.uk